Curriculum Aim and scope:
Key Stage 3: We will build on the work that has been covered in the primary schools as well as beginning to introduce some lower level GCSE topics as part of the higher end challenging
curriculum. Those working below the expected level will continue to build on their numeracy skills whilst following an appropriate curriculum designed to improve proficiency in shape,
data and algebra so students are prepared for the start of GCSE in year 9. Homework will be set weekly and will include questions designed to master essential skills each
term. Development of problem solving and reasoning skills will be enhanced alongside the teaching of the main curriculum. Students will be encouraged to become more independent
learners as they will have access to on-line mathematical learning resources which they will use in school and for homework. Links to literacy will include the spelling and definitions of
new words associated with mathematics. Students work will be checked for spelling, punctuation, and grammar. There will be three assessment points throughout the year.
Key Stage 4: We teach GCSE at two tiess 'Higher' and 'Foundation'. The content is prescribed but our aim is to develop problem solving skills and relate mathematics to real life needs.

| Year | Term | Unit | Description of what is being <br> taught including end learning <br> goals | Links to <br> National <br> Curriculum | Subject Specific <br> Terminology and <br> Key Words | Prior knowledge <br> (including previous key <br> stage/retrieval required | Assessment and Homework <br> (How is the learning being <br> checked- how do you know it is <br> is being remembered? |
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| Year 7 | 1 | Unit 1: Place <br> Value | Understanding place value <br> including decimals <br> Rounding to nearest 10,100,1000 | N1 <br> N2 <br> N8 <br> Rounding to decimal places and <br> significant figures <br> Multiplying and dividing with <br> powers of 10 <br> Introduction of standard form <br> and bounds | Figures <br> Place value <br> Positive <br> Round <br> Whole number <br> Decimal <br> Ordinary number <br> Standard form <br> Bounds <br> Significant figures | Understand place value <br> Ordering and comparing <br> numbers <br> Rounding <br> Multiplying and dividing <br> by powers of 10 | Weekly Sparx HW |


|  |  | Unit 2: Written Methods | Understand and know how to use written methods including with decimal numbers <br> Understand factors, multiples <br> HCF and LCM <br> Prime factor decompositions | $\begin{aligned} & \text { N4 } \\ & \text { N3 } \end{aligned}$ | Add <br> Subtract <br> Multiply <br> Divide <br> Integer <br> Column method <br> Factor <br> Multiple <br> Highest common factor Lowest common multiple Prime number | Written methods with <br> integers <br> Times tables <br> List multiples and factors <br> Identify common multiples <br> \& factors <br> Define prime numbers and prime factors <br> Recall prime factors up to 19 |  |
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|  | $2$ | Unit 3: Perimeter, area and units <br> Unit 4: Angles and 2D Shapes | Perimeter and area of all 2D shapes including circles <br> Perimeter and area of compound shapes <br> Problem solving questions involving area and perimeter <br> Conversion between units <br> Drawing and measuring angles <br> Angle facts: Angles around a point, vertically opposite angles angles on a straight line, angles in a triangle, angles in a quadrilateral and angles in polygons both regular and irregular | G1 <br> G2 <br> N12 <br> G3 <br> G7 <br> G10 <br> G11 <br> G12 | Estimate <br> Convert <br> Perimeter <br> Area <br> Rectangle <br> Triangle <br> Parallelogram <br> Compound shape <br> Trapezium <br> Circumference <br> Pi <br> Protractor <br> Acute <br> Obtuse <br> Right angle <br> Reflex <br> Straight line <br> Degrees <br> Quadrilateral <br> Poylgons <br> Irregular | Convert between units Recognise when it is possible to use formulae for area of shapes <br> Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles | Weekly Sparx HW <br> Unit tests <br> End of term cumulative assessments (topics from term 1 and 2) |


|  |  |  | Identify the symmetries of all 2D shapes and name them |  |  |  |  |
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|  | 3 | Unit 5: Fractions <br> Unit 6: Fractions, decimals and percentages | Equivalent fractions <br> Ordering fractions <br> Simplifying fractions <br> Mixed number into improper fraction and vice versa <br> Add and subtract fractions including mixed numbers <br> Equivalent fractions, decimals and percentages <br> Ordering FDP <br> Fraction of an amount <br> Percentage of an amount <br> Percentage increase/decrease including simple interest <br> Percentage change | N2 <br> N4 <br> N9 <br> N10 <br> N11 <br> R8 | Equivalent <br> Ascending <br> Descending <br> Mixed number <br> Improper fraction <br> Simplifying <br> Ascending <br> Descending <br> Depreciates <br> Annum | Use common factors to simplify fractions Compare and order fractions Add and subtract fractions including mixed numbers Multiply simple pair of fractions Divide proper fractions by whole numbers <br> Recall and use simple equivalence between simple f,d,p Solve problems involving calculations of \% | Weekly Sparx HW <br> Unit tests |
|  | 4 | Unit 7: Intro to Algebra | Use function machines <br> Simplify expressions by collecting like terms including powers and also involving multiplication and dividing <br> Expand single brackets <br> Factorise into a single bracket | $\begin{aligned} & \text { A1 } \\ & \text { A2 } \\ & \text { A4 } \\ & \text { A14 } \\ & \text { A15 } \end{aligned}$ | Function <br> Simplify <br> Powers <br> Indices <br> Expand <br> Factorise <br> Linear <br> Sequence <br> nth term | Use simple formulae Generate and describe linear sequences | Weekly Sparx HW <br> Unit tests <br> End of term cumulative assessments (topics from 3 and 4) |


|  |  | Unit 8: <br> Coordinates and graphs | Linear sequences <br> Plot and read coordinates <br> Find the midpoint of two points <br> Draw linear graphs <br> Read and interpret real life linear graphs <br> Understand equation of line $y=$ $m x+c$ <br> Identify parallel lines | A8 <br> A9 <br> A11 | Plot <br> Coordinate <br> Midpoint <br> Linear <br> Gradient <br> y-intercept parallel lines | Describe positions on the full coordinate grid |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $5$ | Unit 9: Order of operations <br> Unit 10: Ratio and proportion | Use the order of operations to solve simple calculations including brackets <br> Apply BIDMAS to solve a calculation including powers and roots <br> Put the brackets into a calculation to make it true <br> Solve complex BIDMAS calculations <br> Equivalent ratios <br> Simplify ratios <br> Identify the relationship between ratios and fractions | N5 <br> N6 <br> R1 <br> R4 <br> R5 <br> R6 <br> R7 <br> R9 | Order <br> Operations <br> BIDMAS <br> Powers <br> Roots <br> Equivalent <br> Simplify <br> Ratio <br> Proportion <br> Direct proportion <br> Inverse proportion | Use their knowledge of order of operations to carry out calculations <br> Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples | Weekly Sparx HW <br> Unit tests |


|  |  |  | Divide in a given ratio |  |  |  |
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|  |  | Unit 2: Positive and negative numbers <br> Unit 3: Rounding and estimation | Ordering positive and negative numbers <br> $+/-/ x / \div$ positive and negative integers <br> Substitute negative integers into expressions and formulae <br> BIDMAS <br> Rounding to nearest 10,100,1000 <br> Rounding to decimal places and significant figures <br> Use rounding to significant figures to estimate in simple calculations including worded problems <br> Use inequality notation to specify simple error intervals due to rounding | N1 <br> N2 <br> N4 <br> N5 <br> N6 <br> N7 <br> N8 <br> N1 <br> N12 <br> N13 <br> N14 | Highest Common <br> factor <br> Index / Indices <br> Power <br> Base <br> Directed Number <br> Positive <br> Negative <br> Inequality <br> Substitute <br> Index/Indices <br> Round <br> Significant figure <br> Estimate <br> Lower bound <br> Upper bound <br> Error interval <br> Inequality <br> Square root | Should already be familiar with factors, multiples, and HCF/LCM using listing strategies. <br> Some HA pupils may have seen prime factorisation <br> KS2 <br> Use negative numbers in context, and calculate intervals across zero <br> Year 7 <br> Unit 1: Place Value <br> Unit 9: Order of Operations <br> Year 7 <br> Unit 1: Place Value - Will have seen rounding to 10/100/1000 and decimal places. <br> HA pupils will have seen significant figures and started to estimate <br> Year 8 <br> Unit 1: Square roots |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Unit 4: Length and Area | Calculate the perimeter and area of all 2 D shapes including circles <br> Calculate the perimeter and area of compound shapes | $\begin{aligned} & \hline \text { G1 } \\ & \text { G2 } \\ & \text { N12 } \end{aligned}$ | Perimeter <br> Area <br> Compound shape <br> Parallelogram <br> Trapezium | Year 7 <br> Unit 3 Perimeter Area and Units <br> All pupils will have seen area and perimeter of 2D | Weekly Sparx HW <br> Unit test <br> End of term cumulative |


|  |  | Unit 5: 3D shapes <br> Unit 6: Compound measures | Focusing on functional questions <br> Calculate the volume and surface area of cubes, cuboids, prisms including cylinders Convert between units of area and volume <br> Speed distance time including graphs <br> Density, mass and volume <br> Force, pressure and area | G15 <br> G16 <br> N12 <br> R1 <br> R10 | Radius <br> Diameter <br> Circumference <br> Chord <br> Sector <br> Segment <br> Tangent <br> Volume <br> Surface area <br> Prism <br> Cylinder <br> Pi <br> Formulae <br> Axis <br> Units <br> Speed <br> Distance <br> Time <br> Density <br> Mass <br> Volume <br> Force <br> Pressure <br> Area | shapes including trapezium <br> HA pupils will have looked at circumference and area of circles <br> KS2 <br> Recognise and describe 3D shapes <br> Calculate the volume of cubes/cuboids <br> Year 7/8 <br> Calculating the area of 2D shapes <br> KS2 <br> Converting units | Assessment (topics from term 3 and 4) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Unit 7: <br> Calculations with fractions | Equivalent fractions <br> Ordering fractions <br> Simplifying fractions | $\begin{aligned} & \text { N2 } \\ & \text { N3 } \\ & \text { N4 } \end{aligned}$ | Equivalent <br> Ascending <br> Descending <br> Simplify <br> Mixed Number <br> Improper fraction | KS2/Year 7 <br> Use common factors to simplify fractions Compare and order fractions | Weekly Sparx HW <br> Unit tests |


|  |  | Unit 8: Probability | Converting mixed numbers into improper fractions and vice versa <br> Add and subtract fractions including mixed numbers <br> Multiply and divide fractions including mixed numbers <br> List outcomes <br> Apply the property that the probabilities of mutually exclusive outcomes sum to 1 <br> Construct and complete a sample space diagrams <br> Draw and interpret venn diagrams | $\begin{array}{\|l} \text { P1 } \\ \text { P2 } \\ \text { P3 } \\ \text { P4 } \end{array}$ | Outcome <br> Event <br> Probability <br> Mutually exclusive <br> Sample space <br> Venn diagram <br> Intersect <br> Union <br> Complement | Add and subtract fractions including mixed numbers Multiply and divide simple fractions (KS2 or top set in year 7) <br> Probability will be a new topic but students will need prior knowledge of working with fractions and decimals from KS2 and year 7 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Unit 9: Algebraic manipulation <br> Unit 10: Solving equations | Simplify expressions by collecting like terms including powers and also involving multiplication and dividing <br> Expand and factorise into a single bracket <br> Expand and factorise into double brackets <br> Solve linear equations <br> Understand inequality notation <br> Solve linear inequalities | A1 A3 A4 A5 A6 A7 | Expression <br> Simplify <br> Expand <br> Factorise <br> Linear <br> Quadratic <br> Solve <br> Inequality <br> Rearrange <br> Changing the subject | Year 7: <br> Unit 7 - intro to algebra Students would have dealt with single brackets in year 7 <br> KS2 <br> find pairs of numbers that satisfy an equation with unknowns | Weekly Sparx HW <br> Unit test <br> End of term cumulative <br> Assessment (topics from term 1 and <br> 2) |


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|  |  |  | Find averages from stem and leaf diagrams <br> Read, complete and interpret two way tables <br> Construct and interpret pie charts <br> Complete and interpret scatter graphs <br> Revision and consolidation of the year |  | Range <br> Stem and leaf <br> Key <br> Two way tables <br> Pie charts <br> Protractor <br> Scatter graph <br> Correlation <br> Relationship | Interpret and construct line graphs <br> Year 7 <br> Unit 11 - working with data | End of year assessment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 9 | 1 | Unit 1: Arithmetic <br> Unit 2: Powers and roots | Use formal written methods for $+/-/ x / \div$ involving decimals <br> $+/-/ x / \div$ positive and negative integers <br> Problem solving with the above <br> Apply BIDMAS to solve a calculation including powers <br> Recognise and define square numbers, square roots, cube numbers and cube roots <br> Use index laws including fractional and negative <br> Convert between ordinary form and standard form <br> $+/-/ x / \div$ with numbers written in standard form | N1 <br> N2 <br> N3 <br> N4 <br> N5 <br> N6 <br> N7 <br> N8 <br> N9 <br> N10 <br> N11 <br> N13 <br> N15 <br> N16 <br> R3 | Integer <br> BIDMAS <br> Powers <br> Square numbers <br> Square roots <br> Cube numbers <br> Cube roots <br> Index Laws <br> Standard form <br> Ordinary form <br> Surds <br> Simplify <br> Equivalent <br> Mixed numbers <br> Improper fractions <br> Exact value <br> Recurring decimals | Year 7 <br> Unit 1 - Place value <br> Unit 2 - Four operations <br> Unit 5 - Fractions <br> Unit 6-FDP <br> Unit 9-Order of operations <br> Year 8 <br> Unit 1 - Number properties <br> Unit 2 - Positive and negative numbers Unit 7 - Calculations with fractions <br> Students will be consolidating what they have previously learned in year 7 and 8 on these core skills before extending each unit to a higher level. | Weekly Sparx HW <br> Unit tests <br> End of term cumulative assessment |



|  | Unit 5: <br> Coordinates and graphs | Complete the square on an algebraic expression <br> Plot and read coordinates <br> Find the midpoint of two points <br> Draw linear graphs <br> Read and interpret real life linear graphs <br> Understand equation of line $y=$ $m x+c$ <br> Identify parallel lines <br> Identify perpendicular lines <br> Find the equation given two points | A8 <br> A9 <br> A10 <br> A11 <br> A12 | Plot <br> Coordinate <br> Midpoint <br> Linear <br> Gradient <br> y-intercept <br> Parallel lines <br> Perpendicular lines | Year 7 <br> Unit 8 - Coordinates and graphs Students would have learnt as far as parallel lines if they have been in set 1 or 2 in year 7 . <br> Sets 3 and 4 - as far as drawing straight line graphs |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $3 \quad$ Unit 6: 2D shapes | Find unknown angles using angle facts <br> Calculate the area and perimeter for 2 D shapes <br> Use Pythagoras theorem to find a missing length and apply it to solve problems involving area and perimeter of shapes <br> Use SohCahToa to find missing sides or angles in a right angle triangle | G1 <br> G2 <br> G5 <br> G6 <br> G10 <br> G12 <br> G13 <br> G14 | Trapezium <br> Parallelogram <br> Symmetry <br> Pythagoras Theorem <br> Sine <br> Cosine <br> Tangent <br> Opposite <br> Adjacent <br> Hypotenuse <br> Area <br> Perimeter | Year 7 <br> Unit 3 - Perimeter \& Area Area \& perimeter of 2D shapes and compound shapes <br> Unit 4-Angles \& 2D <br> Shapes <br> Basic angle facts <br> Year 8 <br> Unit 4 Length \& area Recap of 2D area <br> Unit - 11-Angles <br> Angles in polygons | Weekly Sparx HW <br> Unit tests <br> End of term cumulative assessment |


|  |  | Unit 7: 3D shapes | Know the 3 D shapes and their nets <br> Calculate the volume and surface area of cubes, cuboids, prisms including cylinders <br> Calculate the volume and surface area of pyramids, Spheres, Hemispheres, frustums and cones <br> Apply Pythagoras to cone problems | G15 | Cube <br> Cuboid <br> Prism <br> Cylinder <br> Sphere <br> Pyramid <br> Cone <br> Frustum <br> Volume <br> Surface area |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Unit 8: Solving equations <br> Unit 9: Sequences | Solve linear equations <br> Form and solve linear equations <br> Change the subject of the formula <br> Solve quadratics by factorising <br> Solve simultaneous equations including worded problems <br> Recognise and continue sequences <br> Find the nth term of a linear sequence <br> Find the nth term of a quadratic sequences <br> Extension: geometric sequences | A1 <br> A3 <br> A4 <br> A5 <br> A7 <br> A12 <br> A13 <br> A14 <br> A15 <br> A16 | Solve <br> Linear <br> Quadratic <br> Subject <br> Expand <br> Factorise <br> Simultaneous <br> Term <br> Position <br> Linear sequence <br> Arithmetic sequence <br> Quadratic sequence <br> Geometric sequence <br> Nth term <br> Generate | Year 8 <br> Solving Equations <br> Solving linear equations including $x$ on both side and brackets Higher - change the subject <br> Year 7 <br> Unit 7-Introduction to Algebra Intro to Linear sequences | Weekly Sparx HW <br> Unit tests <br> End of term cumulative assessment |



|  | 6 | Unit 12: Constructions, loci and bearings | Construct triangles <br> Use constructions to solve simple loci problems <br> Use scale factors, diagrams and maps <br> Construct and measure bearings on diagrams <br> Find bearings <br> Revision and consolidation of the year | $\begin{array}{\|l\|} \hline \text { G3 } \\ \text { G4 } \\ \text { G9 } \\ \text { R2 } \end{array}$ | Construct <br> Locus/Loci <br> Scale Factor <br> Bearing | Year 7 <br> Unit 4-Measure Angles Measure and draw angles accurately <br> Unit 10 - Ratio and proportion <br> Year 8 <br> Unit 11 - Angles_(including measuring accurately) <br> Year 9 <br> Unit 11 - proportion | Weekly Sparx HW <br> Unit tests <br> End of year assessment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 10 <br> Foundation | 1 | Unit 1: Rounding and error intervals <br> Unit 2: <br> Percentages | Rounding to nearest 10,100,1000 <br> Rounding to decimal places and significant figures <br> Error intervals <br> Estimation <br> Percentages of an amount <br> Percentage increase/decrease <br> Percentage change | N2 <br> N8 <br> Consolidate KS3 content R6 | Round <br> Estimate <br> Truncate <br> Lower Bound <br> Upper Bound <br> Error Interval <br> Percentage <br> Multiplier <br> Profit <br> Loss <br> Compound interest <br> Simple interest | Year 7 <br> Unit 1: Place Value - Will have seen rounding to 10/100/1000 and decimal places. <br> HA pupils will have seen significant figures and started to estimate <br> Year 8 <br> Unit 1: Square roots <br> Unit 3: Rounding and estimation <br> Year 7 <br> Unit 6: FDP <br> Year 9 <br> Unit 10: Percentages | Weekly HW <br> Unit tests <br> End of term cumulative assessment |


|  |  | Unit 3: Ratio and proportion | Reverse percentages <br> Simple interest and compound interest <br> Growth and decay problems <br> Equivalent ratios <br> Simplify ratios <br> Identify the relationship between ratios and fractions <br> Divide in a given ratio <br> Best value problems <br> Simple direct proportion including recipe questions <br> Simple inverse proportion | $\begin{aligned} & \text { R1 } \\ & \text { R3 } \\ & \text { R4 } \\ & \text { N7 } \end{aligned}$ | Depreciation <br> Ratio <br> Direct Proportion <br> Inverse proportion <br> Simplify <br> Best Value | Year 7 <br> Unit 10: Ratio <br> Year 9 <br> Unit 11: Proportion |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2$ | Unit 4: Perimeter and area <br> Unit 5: Volume and surface area | Perimeter and area of all 2D shapes including circles <br> Perimeter and area of compound shapes <br> Focusing on functional questions <br> Area of sectors and length of an arc <br> Volume and surface area of cubes, cuboids, prisms including cylinders | G3 <br> G7 <br> N4 | Perimeter <br> Area <br> Compound <br> Sector <br> Arc <br> Volume <br> Surface area <br> Cube <br> Cuboid <br> Prism <br> Cylinder <br> Pyramid <br> Sphere <br> Hemisphere <br> Cone | Year 7 <br> Unit 3: Perimeter, area and units <br> Year 8 <br> Unit 4: Length and area <br> Year 9 <br> Unit 6: 2D shapes <br> Year 8 <br> Unit 5: 3D shapes <br> Year 9 <br> Unit 7: 3D shapes | Weekly HW <br> Unit tests <br> End of term cumulative assessment |


|  |  | Volume and surface area of pyramids, Spheres, Hemispheres and cones |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | Unit 6: Angles and bearings <br> Unit 7: <br> Transformations | Angles around a point <br> Vertically opposite angles <br> Angles on a straight line <br> Angles in a triangle <br> Angles in a quadrilateral and angles in polygons both regular and irregular <br> Angles in parallel lines <br> Use scale factors, diagrams and maps <br> Construct and measure bearings on diagrams <br> Find bearings <br> Transform 2D shapes by: <br> Reflection <br> Translation <br> Rotation <br> Enlargement <br> Identify which transformation has occurred <br> Describe directional vectors as column vectors and vice versa |  | Vertically opposite <br> Quadrilateral <br> Polygon <br> Regular <br> Irregular <br> Exterior angle <br> Interior angle <br> Corresponding <br> Alternate <br> Co-interior <br> Scale factor <br> Bearing <br> Transformation <br> Rotation <br> Reflection <br> Enlargement <br> Translation <br> Invariant <br> Vector <br> Centre <br> Scale factor <br> Similar | Year 7 <br> Unit 4: Angles and 2D <br> shapes <br> Year 8 <br> Unit 11: Angles <br> Year 9 <br> Unit 6: 2D shapes <br> Year 8 <br> Unit 12: Transformations | Weekly HW <br> Unit tests <br> End of term cumulative assessment |


|  |  |  | Add and subtract vectors, and <br> multiply vectors by a scalar (use <br> diagrammatic and column <br> representations) <br> Construct similar shapes by <br> enlargement of a positive integer <br> scale factor from a given point on <br> a coordinate grid |  |  |
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|  |  | Unit 11: <br> Probability | Density, mass and volume <br> Force, pressure and area <br> List outcomes <br> Apply the property that the probabilities of mutually exclusive outcomes sum to 1 <br> Sample space <br> Venn diagrams <br> Tree diagrams | $\begin{aligned} & \text { N1 } \\ & \text { P1 } \\ & \text { P2 } \\ & \text { P3 } \end{aligned}$ | Force <br> Pressure <br> Probability <br> Estimated frequency <br> Relative frequency <br> Mutually exclusive <br> Exhaustive <br> Independent <br> Sample Space <br> Venn diagram <br> Tree diagram | Unit 4: Length and area Unit 6: Compound measures <br> Year 8 <br> Unit 8: Probability | End of term cumulative assessment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | Unit 12: Averages and range | Averages from a list of data and frequency tables <br> Averages from a stem and leaf diagram <br> Recap prior content from KS3 <br> Revision and consolidation of the year | S4 <br> S5 <br> Recap KS3 <br> content <br> S1 <br> S2 <br> S6 | Average <br> Mean <br> Mode <br> Median <br> Range <br> Inter-quartile range <br> Upper quartile <br> Lower quartile | Year 7 <br> Unit 11: Working with data <br> Year 8 <br> Unit 13: Statistics | Weekly HW <br> Unit tests <br> End of year assessment (Mocks) |
| Year 11 <br> Foundation | 1 | Unit 1: Multiples and Factors | Recognise, list and define prime numbers <br> Understand and can find the multiples and factors | Consolidate KS3 content focusing on more problem | Prime factors <br> Factor <br> Multiple <br> Product of prime HCF | Year 7 <br> Unit 2: The four operations <br> Year 8 <br> Unit 1: Number properties | Weekly HW <br> Unit tests |


|  |  | Unit 2: Algebraic manipulation | Find the HCF of a set of numbers <br> Find the LCM of a set of numbers <br> Solve worded problems involving the lowest common multiple <br> Perform prime factor decompositions <br> Use prime factor decomposition to find the HCF or LCM of two numbers <br> Use function machines and find the output, input or function <br> Substitute positive and negative integers into expressions and formulae <br> Substitute positive and negative integers into expressions and formulae, including with powers <br> Simplify expressions by collecting like terms, including powers <br> Simplify expressions involving sums, products and powers, including using index laws <br> Expand and simplify multiple single brackets <br> Take out common factors to factorise | solving exam style questions <br> A1 <br> A2 <br> A3 <br> A12 | LCM <br> Prime factor decomposition <br> Function <br> Substitute <br> Expression <br> Equation <br> Formulae <br> Simplify <br> Like terms <br> Index <br> Indices <br> Expand <br> Factorise <br> Identity <br> Subject | Year 7 <br> Unit 7: Introduction to algebra <br> Year 8 <br> Unit 9: Algebraic manipulation <br> Year 9 <br> Unit 4: Algebraic manipulation |  |
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|  |  | Unit 3: Solving equations | Expand the product of two binomials <br> Factorise a quadratic expression of the form $x^{2}+b x+c$, including using the difference of two squares <br> Use algebra to construct arguments and prove identities <br> Change the subject of a formula <br> Solve linear equations <br> Form and solve linear equations <br> Solve quadratics by factorising <br> Solve simultaneous equations including worded problems | $\begin{aligned} & \text { A12 } \\ & \text { A13 } \end{aligned}$ | Solve <br> Simultaneous | Year 8 <br> Unit 10: Solving equations <br> Year 9: <br> Unit 8: Solving equations |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Unit 4: Indices and standard form | Find integer powers and roots <br> Use the order of operations to solve calculations including brackets <br> Apply order of operations to the four operations with negative integers <br> Convert between ordinary numbers and standard form | $\begin{aligned} & \text { N3 } \\ & \text { N5 } \end{aligned}$ | Integer <br> Power <br> Index <br> Root <br> Ordinary Number <br> Standard Form | Year 7 <br> Unit 9: Order of operations <br> Year 8 <br> Unit 1: Number Properties <br> Unit 2: Positive and negative numbers $\text { Year } 9$ <br> Unit 2: Powers and roots | Weekly HW <br> Unit tests <br> Mocks |


|  |  | Unit 5: Area, perimeter and right angled triangles | Rewrite a number in correct standard form notation <br> Multiply and divide with numbers written in standard form <br> Add and subtract with numbers written in standard form <br> Solve worded problems involving numbers written in standard form <br> Solve functional problems by finding the area or perimeter of compound shapes made from rectangles <br> Find the area of 2D shapes <br> Apply Pythagoras theorem to find an unknown side <br> Use trigonometric ratios to find an unknown side/angle in a right angle triangle <br> Identify when to use Pythagoras' theorem and when to use the trigonometric ratios <br> Know the exact values of trig | $\begin{aligned} & \text { G10 } \\ & \text { G11 } \\ & \text { R1 } \end{aligned}$ | Compound shape <br> Pythagoras Theorem <br> Trigonometric ratio <br> Sine <br> Cosine <br> Tangent <br> Hypotenuse <br> Opposite side <br> Adjacent side | Year 7 <br> Unit 3: Perimeter, area and units <br> Year 8 <br> Unit 4: Length and area <br> Year 9 <br> Unit 6: 2D Shapes <br> Year 10 <br> Unit 4: Perimeter and area |  |
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|  | 3 | Tailored revision from the mocks analysis | GCSE Specification <br> Key topic to prioritise: <br> Sequences - should have been interweaved when doing |  |  |  |  |


|  |  |  | algebraic topics in year 10/11 but not covered as a topic in fully since year 9 Fractions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Tailored revision from the mocks analysis and a focus on past papers | GCSE Specification |  |  |  |  |
|  | 5 | Tailored revision with a focus on past papers | GCSE Specification |  |  |  |  |
|  | 6 | Tailored revision for paper 2 and 3 | GCSE Specification |  |  |  |  |
| Year 10 <br> Higher | 1 | Unit 1: Surds and Indices <br> Unit 2: Solving quadratics | Simplify expressions involving sums, products and powers, including using index laws <br> Fractional and negative indices <br> Simplify surds <br> Expand brackets with surds <br> Rationalise surds <br> Find and use the nth term of geometric sequences ( $r^{\wedge} n$, where $n$ is an integer and $r$ can be a surd) <br> Expand double and triple brackets <br> Solve quadratics by factorising, quadratic formula and completing the square including | N2 <br> N3 <br> N4 <br> A14 <br> A1 <br> A2 <br> A13 | Product <br> Power <br> Index <br> Indices <br> Surd <br> Rational <br> Irrational <br> Rationalise <br> Geometric sequence <br> Expand <br> Factorise <br> Quadratic formula <br> Inequality <br> Complete the square | Year 8 <br> Unit 9: Algebraic manipulation <br> Year 9 <br> Unit 2: Powers and roots <br> Year 8 <br> Unit 9: Algebraic manipulation <br> Year 9 <br> Unit 4: Algebraic manipulation Unit 8: Solving equations | Weekly HW <br> Unit tests <br> End of term cumulative assessment |


|  |  | Unit 3: Drawing graphs and graphing inequalities | questions that require rearranging <br> Solve quadratic inequalities <br> Understand equation of line $y=$ $m x+c$ <br> Identify parallel lines <br> Identify perpendicular lines <br> Find the equation given two points <br> Plotting quadratic, cubic, reciprocal and exponential graphs <br> Represent linear inequalities on graphs | $\begin{aligned} & \text { A5 } \\ & \text { A6 } \\ & \text { A8 } \end{aligned}$ | Parallel <br> Perpendicular <br> Gradient <br> Y-Intercept <br> Linear <br> Quadratic <br> Cubic <br> Reciprocal <br> Exponential | Year 7 <br> Unit 8: Coordinates and graphs <br> Year 9 <br> Unit 5: Coordinates and graphs |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Unit 4: Arcs and sectors <br> Unit 5: Circle theorems | Finding the area or perimeter of compound shapes including parts of circles <br> Area of sectors <br> Length of an arc <br> Find the perimeter of a sector when given the area or the area when given the perimeter <br> Recognise and name the parts of a circle | G3 <br> G7 <br> G4 | Sector <br> Segment <br> Arc <br> Circumference <br> Diameter <br> Radius <br> Chord <br> Tangent <br> Alternate segment <br> Cyclic Quadrilateral | Year 8 <br> Unit 4: Length and area <br> Year 8 <br> Unit 4: Length and area | Weekly HW <br> Unit tests <br> End of term cumulative assessment |



|  |  |  | Complete Venn diagrams, including when the intersection needs to be calculated <br> Find conditional probabilities from a Venn diagram <br> Complete probability tree diagrams and find probabilities | $\begin{aligned} & \hline \text { P4 } \\ & \text { N1 } \end{aligned}$ | Exhaustive <br> Conditional Venn diagram Probability tree Two-way table |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4$ |  | Unit 9: Volume and algebra <br> Unit 10: Bounds and compound measures | Volume and surface area of cubes, cuboids, prisms including cylinders <br> Volume and surface area of pyramids, Spheres, Hemispheres, cones and frustums <br> Apply Pythagoras to cone problems <br> Apply algebra to the formulae for volume and surface area of a complex solids to solve problems <br> Use inequality notation to specify simple error intervals due to rounding and truncation <br> Find upper and lower bounds <br> Convert compound units <br> Speed distance time including graphs <br> Density, mass and volume | G5 <br> G8 <br> G9 <br> G10 <br> A12 <br> N2 <br> N8 <br> R1 <br> R2 | Cube <br> Cuboid <br> Prism <br> Pyramid <br> Cone <br> Sphere <br> Frustum <br> Surface area <br> Volume <br> Error interval <br> Upper bound <br> Lower bound <br> Truncate <br> Estimate <br> Compound unit <br> Speed <br> Density <br> Mass <br> Volume <br> Force <br> Pressure | Year 8 <br> Unit 5: 3D Shapes <br> Year 9 <br> Unit 7: 3D Shapes <br> Year 8 <br> Unit 3: Rounding and estimation Unit 6: Compound measure | Weekly HW <br> Unit tests <br> End of term cumulative assessment |



|  | 6 | Unit 13: <br> Histograms, cumulative frequency and boxplots | Interpret and calculate quartiles and interquartile range <br> Find the interquartile range from a stem and leaf diagram <br> Construct, complete and interpret box plots <br> Compare boxplots <br> Construct and interpret a cumulative frequency diagram <br> Construct and interpret a histogram with unequal class widths <br> Estimate from a histogram <br> Apply statistics to a capture and recapture problem | S1 S2 S3 S4 S5 S6 | Lower Quartile <br> Upper Quartile <br> Interquartile range <br> Histogram <br> Cumulative frequency <br> Boxplot <br> Frequency polygon | Mainly new content but the following previous chapters may be helpful Year 7: <br> Working with data Year 8 <br> Unit 13: Statistics <br> Year 9 <br> Unit 11: proportion | Weekly HW <br> Unit tests <br> End of year assessment (Mocks) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year 11 <br> Higher | 1 | Unit 1: Functions and iteration | Show that a complex equation has a solution between two values <br> Find a given xn using iteration <br> Find approximate solutions to equations using iteration, including using suffix notation in recursive formulae <br> Obtain the output or input of a function using function notation | $\begin{aligned} & \hline \text { A3 } \\ & \text { A11 } \\ & \text { R6 } \end{aligned}$ | Iteration <br> Function <br> Inverse function <br> Composite function | New content but substitution and rearranging skills from previous years will be required for this unit | Weekly HW <br> Unit tests |


|  |  | Unit 2: <br> Transforming graphs | Write the reverse process of a function as the "inverse function" <br> Use the succession of two functions as a "composite function", including writing this as a single function <br> Solve problems involving functions, including using simultaneous equations to find the function machine <br> Complete the square to find the turning point of quadratic functions <br> Find the roots, intercepts and turning point of quadratic functions <br> Use the sketch of a quadratic graph to find the equation using the roots, intercepts and turning point <br> Describe and sketch translations of functions <br> Describe and sketch stretches of functions <br> Describe and sketch reflections of functions <br> Describe and sketch combined transformations of functions | $\begin{aligned} & \text { A5 } \\ & \text { A7 } \end{aligned}$ | Turning point Root Intercept Translation | New content <br> Useful previous chapters: <br> Year 9 <br> Unit 4: Algebraic manipulation <br> Year 10 <br> Unit 2: Solving quadratics <br> Year 8 and 10 <br> Unit 12/Unit 7: <br> Transformations |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  |  | Unit 3: Advanced Trigonometry | Interpret the effect combined transformations of functions on specific points <br> Recap on Pythagoras and trigonometry ratios for right angle triangles <br> Know the exact values of trig <br> Apply the Sine rule for non right angle triangles <br> Apply the Cosine rule for non right angle triangles <br> Apply the area of triangle rule <br> Recognise and sketch graphs of trigonometric functions | $\begin{aligned} & \text { G10 } \\ & \text { G11 } \\ & \text { G12 } \\ & \text { G13 } \end{aligned}$ | Pythagoras Theorem <br> Trigonometric ratio Sine <br> Cosine <br> Tangent <br> Hypotenuse <br> Opposite side <br> Adjacent side <br> Sine Rule <br> Cosine rule | Year 9 <br> Unit 6: 2D shapes Students will be familiar with trig in right angle triangles |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Unit 4: Vectors | Describe directional vectors as column vectors and vice versa <br> Add and subtract vectors, and multiply vectors by a scalar (use diagrammatic and column representations) <br> Use vectors to solve geometrical problems, including midpoints <br> Use vectors to solve geometrical problems, including midpoints and lines divided into a ratio | $\begin{aligned} & \text { G14 } \\ & \text { G15 } \end{aligned}$ | Vector Column vector Magnitude Scalar | New content | Weekly HW <br> Unit tests <br> Mocks |


|  |  | Unit 5: Real life graphs and rates of change <br> Unit 6: Algebraic proof | Use vectors to construct geometrical proofs (lines are parallel, points lie on a straight line) <br> Complete and read distance-time and speed-time graphs, and find the speed from a distance-time graph <br> Find the average speed or acceleration on non-standard real-life distance-time or speedtime graphs <br> Estimate the speed or acceleration on non-standard real-life distance-time or speedtime graphs by finding the gradient of a tangent <br> Find the areas under line graphs and interpret the results <br> Estimate the areas under curved graphs and interpret the results <br> Interpret line graphs for time series data <br> Use algebra to construct arguments and prove identities <br> Disprove by counterexample <br> Express a number property using algebra <br> Construct simple algebraic proofs | A8 <br> A9 <br> R4 <br> R5 <br> S2 <br> A2 | Velocity <br> Gradient <br> Acceleration <br> Tangent <br> Trapezium <br> Time Series | Year 8 <br> Unit 6: Compound measures <br> Year 10 <br> Unit 10: Compound measures <br> Mainly new content but previous algebraic units will be helpful <br> Year 8 <br> Unit 9: Algebraic manipulation <br> Year 9 <br> Unit 4: Algebraic manipulation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |


|  |  |  | Construct complex algebraic <br> proofs <br> Construct complex algebraic <br> proofs in a problem solving <br> context |  |  |  |
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|  | 3 | Tailored revision <br> from the mocks <br> analysis | GCSE Specification <br> Key topics to prioritise for higher: <br> Ratio <br> Recurring decimals <br> Sequences |  |  |  |
|  | 4 | Tailored revision <br> from the mocks <br> analysis and a <br> focus on past <br> papers | GCSE Specification |  |  |  |
|  | Tailored revision <br> with a focus on <br> past papers | GCSE Specification |  |  |  |  |
|  | Tailored revision <br> for paper 2 and 3 | GCSE Specification |  |  |  |  |

