

# YEAR 11 FOUNDATION GCSE

**The vast majority of this course has been covered and this year is to be revisiting topics** (particularly newer content) and looking in greater detail at the problem solving questions.

## **Assessments for Year 11 – Grades to be entered on GO**

### **Autumn Term 1 – (September)**

Students complete Paper 1 & 2

### **Autumn Term 2 Mocks – (Nov/Dec)**

1. Students complete all three papers in Mock exam conditions
2. Enter paper 1 & 2 & 3 and overall full grade.

### **Spring Term 2 – (March)**

Students complete paper 1, 2 & 3

You will not have to teach topics already taught in year 10. Please pass this information to a teacher taking over your class.

<b>Number</b>		Primes, factors,multiples,squares,cubes  HCF LCM Negative number operations <b>Standard Form</b> <b>Fibonacci, quadratic and geometric sequences</b> <b>Use the inequality symbol to express error intervals due to rounding.</b>	
<b>Angles</b>		Types of angles and triangles. Angles on a straight line/around a point/between parallel lines (corresponding/alternate/co-interior)  <b>Derive sum of angles in a triangle.</b>	
<b>Congruence</b>		<b>Use congruence criteria for triangles. (SSS SAS ASR RHS)</b>	
<b>Similar Shapes</b>		<b>Find corresponding lengths in similar shapes</b>	
<b>Algebra</b>		Collecting like terms Laws of indices/algebraic indices Expansion of brackets Factorisation linear BIDMAS	
<b>Algebra</b>		<b>Expand double brackets</b> <b>Factorise quadratics</b> <b>Difference of two squares</b>	
		<b>ASSESSMENT PAST PAPER</b>	
<b>Decimals and Rounding</b>		Round to a given number of decimal places and significant figures Estimation of calculations by rounding to 1 SF first before calculation. Apply to 'estimate' questions <b>Vector Diagrams</b>	

<b>Solving Equations And Inequalities</b>		<p><b>Know the difference between an equation and an identity.</b>  Go over the following types  <math>x/20</math> <math>20/x=5</math> <math>3y-7=23</math> <math>5y-7=7y+31</math> <math>3(x+5)=2(x+2)</math>  <b>Solve quadratic equations by factorising.</b>  Solving Inequalities</p>	
<b>Polygons</b>		<p>Calculating angles in polygons (regular and irregular)  Exterior angles  <b>Use standard convention for labelling sides and angles of polygons.</b></p>	
<b>Proportion</b>		<b>Use direct and inverse proportion graphically and algebraically</b>	
<b>Bearings</b>		<p>To calculate a bearing  To construct a bearing and or scale drawing.</p>	
<b>Fractions</b>		Four rules and applications.	
<b>Simultaneous Equations</b>		<p><b>Derive simultaneous equations from real life situations</b>  <b>Solve linear simultaneous equations algebraically and graphically.</b></p>	
<b>Using a Calculator</b>		<p>Writing down full display answers.  Rounding to given decimal places and significant figures</p>	
<b>Measure</b>		<p>Converting units  Using distance and timetables</p>	
		<p>Constructing pie charts.  Using given pie charts.  Constructing frequency polygons.</p>	
		<b>MOCKS</b>	
<b>Venn Diagrams</b>		Venn Drawing and notation	
<b>Perimeter and Area.</b>		Calculate the perimeter and area of given shapes.	

<b>Straight Line Graphs.</b>		Drawing straight line graphs. Calculating gradients and intercepts. $Y=2x-3$ $x+y=7$ $x=3$ <b>Find equation of line through two points or one point when given a gradient.</b>  <b>Use <math>y= mx +c</math> to identify parallel lines.</b>		
<b>Statistical Measures</b>		Mean, median, mode Mean of a frequency distribution. Mean of grouped data. <b>Consider outliers when calculating the range of a distribution.</b>		
<b>Area and Circumference of circles</b>		All applications including semi circles and quarter circles.  <b>Calculate arc length and areas of sectors.</b> <b>Calculate exactly with multiples of pie.</b>		
<b>Constructions and Loci</b>		Plans and elevations. Construct a triangle when given three sides, two sides and an included angle. Bisecting lines, bisecting angles.		
<b>Percentages</b>		All applications  <b>Compound interest</b> <b>Growth and decay problems.</b> <b>Percentage change</b> <b>Reverse percentages</b>  <b>Sampling Infer properties from a sample while knowing the limitations of sampling.</b>		

<b>Volumes of Prisms.</b>		Review faces, edges and vertices..	
<b>Surface Area</b>			
		<b>ASSESSMENT Past Paper</b>	
<b>Real Life Graphs</b>			
<b>Quadratic Graphs</b>		<b>Sketch quadratic, cubic and reciprocal functions</b>	
<b>Transformations</b>		Translation, Rotations, Reflections, Enlargements, ( <b>include fractional scale factors</b> )	
<b>Ratio and Proportion</b>		Exchange rate problems. Map scale problems. <b>Write a ratio as a linear function.</b>	
<b>Scatter Diagrams</b>		Identify and discussing correlations. <b>Know that correlation does not imply causation.</b>	
<b>Probability and Relative Frequency</b>		Review basic <b>Use Tree diagrams to solve probability questions</b>	
		<b>ASSESSMENT – SPRING 2</b>	
<b>Pythagoras</b>		All applications including calculating the distance between two coordinates. compound measures.	
<b>Formulae</b>		Using word formulae. Substitution Rearranging. <b>Perform calculations with density, mass and volume.</b> <b>Calculate</b>	
<b>Trigonometry</b>		<b>Basic trig for right angled triangles.</b> <b>Know sin/cos/tan for angles 30/60/90</b>	
		Revision Programme and Past Papers.	

